



Homework

POLICY

Rationale:

- Homework benefits students by complementing learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. It also supports the partnership between teachers and parents.

Guidelines:

Homework should be

- Appropriate to the individual student's skill level
- Purposeful, meaningful and relevant to the curriculum
- Interesting, challenging and when appropriate, open-ended
- Assessed by teachers with feedback and support provided
- Balanced with a range of recreational, family and cultural activities

Expectations:

Parent

Parents and carers can help students with their homework by:

- Encouraging a regular daily session to examine and complete homework
- Discussing key questions or suggesting resources to help with homework
- Helping to balance the time spent between homework and recreational activities
- Asking how homework and classwork is progressing, and acknowledging success and effort
- Attending the school events, productions or displays their child is involved in
- Talking to teachers about any homework problems
- Checking if homework has been set
- Ensuring upper primary students keep a homework diary
- Reading texts set by teachers
- Discussing their child's responses to texts and asking to see their completed work
- Discussing homework with their child in their first language, if English is not the main language spoken at home and linking it to previous experiences
- Linking homework and other learning activities to the families' culture, history and language

Teacher

Teachers can help students with their homework by:

- Setting varied, challenging and meaningful tasks related to classwork to suit the students' learning needs
- Helping students establish a home study routine
- Giving students enough time to complete homework, considering home obligations and extracurricular activities
- Assessing homework and providing timely and practical feedback and support
- Making effective use of homework diaries for upper primary
- Helping students develop organisational and time-management skills
- Ensuring that students have good information skills
- Ensuring parents and carers are aware of the school's homework policy
- Developing strategies within the school to support parents and carers becoming active partners in homework
- Allocate a time with students who fail to complete homework and communicate with parents if it occurs two weeks in a row

Student

Students can:

- Keep a diary of homework tasks
- Organise different tasks for different times
- Ask for help from both teachers and parents/carers when needed
- Recognise the importance of consistently completing homework
- Present and complete homework to the best of their ability

Successful Practice:

Years	Homework....
Prep	<ul style="list-style-type: none">• Should not be seen as a chore• Enables the extension of class work by practicing skills or gathering of extra information or materials• Should be coordinated across the specialist subjects to avoid unreasonable workloads for students• Will consist mainly or daily reading to, with and by the parents/carers or older siblings• Will generally not exceed 15 minutes a day or set on weekends or during holidays
1-2	<ul style="list-style-type: none">• Should not be seen as a chore• Enables the extension of class work by practicing skills or gathering of extra information or materials• Should be coordinated across the specialist subjects to avoid unreasonable workloads for students• Will consist mainly or daily reading to, with and by the parents/carers or older siblings• Will generally not exceed 20 minutes a day or set on weekends or during holidays
3-4	<ul style="list-style-type: none">• Should include daily independent reading• Should be coordinated across specialist subjects to avoid unreasonable workloads for students

	<ul style="list-style-type: none"> • May extend class work, projects, assignments, essays and research • Will generally not exceed 30 minutes a day or set on weekends or during holidays
5-6	<ul style="list-style-type: none"> • Should include daily independent reading • Should be coordinated across specialist subjects to avoid unreasonable workloads for students • May extend class work, projects, assignments, essays and research • Will generally not exceed 40 minutes a day or set on weekends or during holidays

Consequences:

Students who have not completed their homework and have not a legitimate reason from their parents will be asked to complete their homework in their own time at school.

A meeting will be arranged between teacher, parents/carers and students for those who are not completing their homework regularly.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified by the school council:	Date:
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